

Dahl Class –Term 6

Why do people make journeys?

Reading Eggs and Mathletics task will be set on alternate Fridays (one-week Mathletics and the next Reading Eggs) and these should be completed by the following Friday. Children are also more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings and of course read regularly.

Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school at latest by Monday 22st of July, when we will celebrate the children's hard work. This homework will also be used as a display of all your hard work.

Maths	record of its height in a table. Who grow the tallest in the class?	different types of plants or trees you can find near where you live e.g., wild or garden plants/ deciduous or evergreen trees.	can find. Sort them into 3 groups. Take a photo or draw your findings.
English	Visit the local library and find some non-fiction books about planting. Look for information using the contents and index pages. Write down any new facts you have learned and bring them in to share with the class.	Create your own plant booklet with lots of amazing facts about some interesting plants you have researched.	Create your story or poem about plants. You could read some plant stories to get inspiration.
Big Question	Can you research how transport has changed over time? Create a timeline of different types of transport that have been used over the years.	Create a collage depicting your favourite mode of transport. This could be transport you have travelled on before, or something you would like to travel in.	Write a story about a journey. This could be any journey — a journey you have been on before, or a magical, make-believe journey.



Our Jigsaw theme for Term 6 is 'Changing Me'. Below are some key questions, which can be used to promote discussion between yourselves and your child:

- What is a life cycle?
- How have you changed since you were a baby?
- How will you change over the next year / 5 years / 20 years?
- What changes can you / can't you control?
- What is the best part about being your age?